



Lesson Plan

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ASL 314: ASL Literature

Week 12: Monday, April 2, 2012

Genres: Theme Poems (Parallelism)

Lesson: Introduction Theme Poems (Parallelism)

Lesson Goals:

The following table shows lesson goals along with their objectives and methods of evaluation.

Lesson Goals	Lesson Objectives	Evaluation Tools
1. Learn different genres of ASL literature in various levels of story, including selecting appropriate genres story that fits the audiences.	<ol style="list-style-type: none"> 1. Students understand what is Theme poem by identify in as one of genre in their selected videos (links). 2. Students will determine whether a poem has a parallelism. 3. Students will explain how they determine that a poem has a parallelism (eg. 2 different themes, contrast/companion, 2 different signing space levels, body shifting) 4. Students will demonstrate comprehend how to use Parallelism as one of ASL Theme poems in their ASL poetry. 	<ul style="list-style-type: none"> -In-Class Feedback -Peers Evaluation/Feedbacks -Upcoming Homework Assignments

Materials Needed:

Keynote: Week 12: Narrative of Personal Experience

Theme Poems (Parallelism) Videos:

- The Dogs by Ella Mae Lentz
- Circle of Life by Ella Mae Lentz
- Cow and Rooster by Annalee Laird
- On Valentine's Day by Vivienne Simmons
- To a Hearing Mother by Ella Mae Lentz

Equipments: Macbook Pro Laptop and LCD TV

Lesson Activity Sequence:

1:00pm Roll Call and welcome

1:05pm Review from previous class.

1:10pm Watch and Discuss on Students's Assignments on website links from youtube.

1:35pm Introduction to Theme Poetry (Parallelism)

- Comparison and Contrast
 - Theme of Love
 - Theme of Booze
 - Theme of School
 - Theme of happiness/lightness of being
 - Theme of darkness
 - Theme of hope

1:45pm Show video then discuss on each video's.

- The Dogs by Ella Mae Lentz
- Circle of Life by Ella Mae Lentz
- Cow and Rooster by Annalee Laird
- On Valentine's Day by Vivienne Simmons
- To a Hearing Mother by Ella Mae Lentz

2:15pm Give assignments for Wednesday.

Explain what to cover next class.

2:20pm Class dismissed

Evaluation Tools:

- Peers Evaluation/Feedbacks
- In-Class Feedback
- Upcoming Homework Assignment

References

Brown, H. D. (2001). *Teaching by principles: an interactive approach to language pedagogy* (2nd ed.). White Plains, NY: Longman.

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