



Lesson Plan

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ASL 102: American Sign Language 2

Week 4: Monday

Unit 14: Complaining, Making Suggestions and Requests (page 35-58)

**Lesson Goal:**

Students will be able to:

Lesson Goals	Lesson Objectives	Evaluation Tools
1. Demonstrate use of ASL on various levels of discourse, including academic setting.	1. Express appropriate sign choices for being concerned, complaining about present condition, make suggestions, and respond.	-Comprehension Checks -In-Class Feedback -Feedback from Assignments -Upcoming Homework Assignments
	2. Identify and demonstrate non-manual signals required for complaining, making suggestions and requests.	
2. Communicate effectively and appropriately using the grammar and mechanics for ASL.	3. Exhibit and identify correct aspectual form for ailments and complaints.	
	4. Demonstrate appropriate sentence structure for being concerned, complaining about present condition, make suggestions and responding.	

**Materials Needed:**

**Lecture PowerPoint of Unit 14****Signing Naturally Level Two- Teacher's Curriculum Guide- Unit 14****Signing Naturally Level Two- Student Workbook- Unit 14****Lesson Activity Sequence:**

8:00am: Roster and warm-up greetings

8:10am: Introduction Unit 14 (Identify the Ailment) with pictures of each in materials (see attached PowerPoint Lecture slides)

- HAVE-PAIN
- HAVE-CRAMP
- COUGH
- HAVE-SORE-THROAT
- SCRATCHING
- FEEL-TIRED
- DCL:bent-5"swollen part of body"
- CANT+SLEEP+SCL:V"toss and turn"
- HAVE-UPSET-STOMACH
- (2h)VOMIT
- FEEL-DIZZY
- HAVE-DIARRHEA
- RED "area of body"
- fs-RASH
- FEEL-SORE

Include the following vocabulary in your narrative as well:

- NOT+FEEL+GOOD
- FEEL+LOUSY

8:30am: Teacher shares several sample narratives and ailments

Example One: PRO-1 DONT FEEL GOOD, HAVE-DIARRHEA ALL-NIGHT, WHY? MAYBE POSION FOOD FROM RESTAURANT, PRO-1 WANT GO HOME. PRO-1 CANT GO-HOME, WHY, CANT CANCEL CLASS.

Example Two: MY ONE STUDENT COMPLAIN FEEL-TIRED ALL-TIME, PRO-1 ASK STUDENT WHY COMPLAIN FEEL-TIRED ALL-TIME, PRO-2 STUDENT HAVE TWO JOB PLUS SCHOOL. PRO-1 WORRY ABOUT PRO-2 STUDENT HEALTH

Ask students to identify the ailment that I have used in my two examples. Use comprehension check techniques to ensure students understand what kind ailments I mentioned in the narratives above.

8:45am: Partner up students and ensure they participate in the activity "Making Suggestions about Health". Each partner is to ask each other questions and suggestions following the dialogue below.

- A. Express concern
- B. Complain about present condition
- A. Make suggestion
- B. respond

Example (to be signed only in ASL):

- A. WHAT MATTER
- B. TODAY NOT MY DAY WHY RAIN TODAY
- A. IGNORE WEATHER YOU WILL BE FINE
- B. NO PRO-1 HATE RAIN

As students practice, make rounds and check on each students' ability to master the new content above, give feedback and commend when deserving.

9:00am: Wrap-up the activity. Review the activity to make sure students understand how to identify the ailment, express concern, complain about present condition, make suggestion, and respond appropriately. Answer any questions from the class if needed.

9:10: Discuss homework assignment that is due on next class day.

Homework:

Unit 14 pg.35-44

Video Journal #3

9:20: Class Dismissed

**Evaluation Tools:**

- Comprehension Checks
- In-Class Feedback
- Upcoming Homework Assignment

References

Brown, H. D. (2001). *Teaching by principles: an interactive approach to language pedagogy* (2nd ed.). White Plains, NY: Longman.

Lentz, E, Mikos, K, Smith, C. (1989). *Signing Naturally - Unit 13-17*. San Diego, CA: Dawn Sign Press.

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